



## **2018-19 WomenNC Juanita M. Bryant CSW Leadership Training Program Application**

Thank you in advance for submitting your CSW Leadership Training Program Application for the 2018-19 academic year. We appreciate your interest in our program, value your time, and are excited to learn about you and your interests.

Scholars will focus their human rights research in North Carolina communities by identifying and evaluating promising projects within local communities that promote gender equity for girls and women. Scholars will gain valuable human rights leadership training by presenting their original research at both the local and global levels, and by learning from experienced professional mentors and policy advocates about the realities of effective change.

At the end of this application you will find specific potential topics of research. We ask that you **rank-order your top 3 research topics** so that we can properly match scholars with their professional mentors. You will work with your mentor to select your final research question.

Scholars will work with professional mentors from the RTI Global Gender Center to conduct original research and produce a 10-12 page Gender Equity Research Report that will include policy recommendations. Scholars will also collaborate with the local NC Coalition for CEDAW advocacy group (referring to the United Nations treaty called the Convention on the Elimination of Discrimination Against Women), which will inform their research. Scholars will present their original research and recommendations to local elected officials and private sector organizations, to the local community in honor of International Women's Day in late February or early March, and then from March 9 - 16 to the international community while attending\* the 63<sup>rd</sup> Annual Commission on the Status of Women at the United Nations in New York (\*full trip funding provided).

The Application consists of three parts:

- 1) Complete the application questions below, including your personal contact information, two essays, and research topic selection and title it as "2018-19 CSW Scholar Application & Essay" and be sure to include your first and last name in the file name and on first page.

- 2) Attach your one page resume including information about your education, school and extra-curricular activities, awards and honors, and public and community service. Please include activities planned for the upcoming semester.
- 3) Arrange for two letters of recommendation **to be sent directly by the writer** to [csw@womennc.org](mailto:csw@womennc.org), but also listed on your application with name, relationship, and phone or email contact of the persons you have asked to submit the recommendations.

**All of these materials (including recommendation letters) should be submitted via email**, as attachments that include your first and last names in the file name, to [csw@womennc.org](mailto:csw@womennc.org) **no later than 11:59 PM Thursday, August 30, 2018**. No late applications will be accepted.

Before completing this application, please refer to the attached **2018-19 CSW Scholar Program Timeline**. Note that the workload and time commitment for this Leadership Training Program is comparable to a 3 credit hour college course. Also review the attached document “**2018-19 CSW Terms and Conditions**.” Scholars who are selected will be asked to sign both documents.



**2018-19 CSW Student Fellowship Application**  
**Offered by WomenNC**  
**Application Deadline: 11:59 PM Thursday, August 30, 2018**

**Personal Information**

**First Name** \_\_\_\_\_

**Last Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**City, State, Zip Code** \_\_\_\_\_

**Phone Number** \_\_\_\_\_

**Email** \_\_\_\_\_

**GPA** \_\_\_\_\_

**Anticipated Graduation Date** \_\_\_\_\_

**Letters of Recommendation**

Please provide the names, relationships and contact information of two people who have known you in a supervisory capacity and who you have asked to write a brief letter of recommendation for you. These should not be family or friends.

Ask them to send a brief recommendation letter for you via email to [csw@womennc.org](mailto:csw@womennc.org) **no later than** Thursday, August 30, 2018 at 11:59 PM.

1.    Name \_\_\_\_\_                      Relationship \_\_\_\_\_  
      Email \_\_\_\_\_                      Phone \_\_\_\_\_

2.    Name \_\_\_\_\_                      Relationship \_\_\_\_\_  
      Email \_\_\_\_\_                      Phone \_\_\_\_\_

**Short Essay**

You will complete and submit a total of two essays.

A.    Please write a 500-1000 word essay response to ONE of the following two questions:

1. According to the United Nations, “When women are emancipated and empowered, all of society benefits.” Explain two examples of how North Carolina and its citizens will benefit when women have gender equality and are fully emancipated and empowered.

OR

2. The Convention on the Elimination of all Forms of Discrimination Against Women (CEDAW) is an international treaty adopted in 1979 by the United Nations General Assembly, and is often described as an international bill of rights for women. Because the United States has failed to ratify this treaty, Cities for CEDAW was launched in 2013. Cities for CEDAW is a national campaign to protect the rights of women and girls by passing local ordinances or resolutions that make local governments accountable for policy changes and budget allocations that improve the status of women in cities and counties across the United States. Discuss two ways that the passing of a local CEDAW ordinance/resolution could have an impact on women in North Carolina.

AND

B. Please write a second 250-500 word essay on the following question:

1. Please explain how you will be able to balance your time and other commitments along with this CSW Leadership Training Program. Specify your other time commitments (e.g., number of course hours, work schedule, other student organizations, any other time commitments, etc.) within your response. Please make sure to also refer to CSW Program timeline when constructing your answer.

### **Research Topic Selection**

Below is a list of potential research topics/areas according to community-identified needs. Please rank order your top 3 choices. You will work with your mentor to develop final research topic/question.

- Impact of increasing minimum wage for working mothers in the Triangle
- Factors involved in homelessness, displacement, and eviction for women in Durham

- Explore pay equity/income/wage gap among various groups of women in Durham using an intersectional lens (e.g., women with disabilities; older women, etc.)
- Best practices for employers in NC that are successfully recruiting women in high-growth occupations (e.g., construction, IT, etc.) and best practices related to treatment of women/mothers in the workforce (e.g., benefits offered to mothers; on-site childcare, breastfeeding facility, etc.)
- Impact of access to mental health services (or lack thereof) on the wellbeing of women in Durham
- Impact of breastfeeding on mother's health and child's health; social attitudes surrounding breastfeeding in Durham
- Reproductive justice (health, social stigma, access, availability) in Durham
- Impact of County Women's Commissions on quality of life for women in NC. How can they make a difference?
- Impact of lack of female leadership at county level in North Carolina on women's quality of life and funding allocated for women-related programs.
- Only 35.6% of businesses in NC are owned by women. What are the barriers women face in starting their own businesses? Are there resources or supports available for women to start their own businesses (e.g., resources to get a loan)? How might we increase this number to represent women's share of the population?
- Food insecurity for women in Durham
- Financial literacy for women in Durham (e.g., services available)
- Impact of domestic violence on women's health and economic status
- What is the level of awareness of occupational segregation by educators and career counselors in high schools, and what changes are needed to increase the number of girls selected STEM related fields for college?
- Representation of women in high level executive positions in Durham
- Factors related to unemployment or underemployment of women in Triangle
- Affordable childcare and impact on women in the Triangle
- Status of immigrant women in the Triangle and factors impacting quality of life (e.g., employment, language barriers, social barriers, etc.)
- What would be the impact of more Black women in the labor force on overall economic health of the Triangle?
- The role of women in the local homegrown agricultural industry in NC

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_